

## Scholastic Achievement Partners

### Q: What is the scope of work and level of authority of a lead partner?

**A:** The lead partners are working collaboratively with the school and district leaders to provide targeted coaching and technical assistance. A more detailed description of their scope of work will be published soon.

# Q: What metrics are being used to gauge the success of Scholastic Achievement Partners and The New Teacher Project?

**A:** Scholastic Achievement Partners will use a progress monitoring system aligned to the specific goals of our Broad Ripple partnership. This system identifies the overall goals, key performance indicators, data collection tools, and reporting timelines. Upon completion of the needs assessment process, we will define specific metrics to gauge our work in collaboration with the school leadership team and IDOE. Specific metrics will include formative assessment measures of student performance fidelity rubrics aligned to specific program initiatives.

## Q: How will SAP assess individual student achievement gaps and instructional deficits?

**A:** An upfront analysis of school data is an integral part of our Needs Assessment process. This analysis will inform the strategies targeted at closing achievement gaps and instructional deficits. The SAP team will provide guidance to drive instructional initiatives through frequent analysis of student assessment data. The SAP Leadership Coach will provide consultative support to this team focused on how to use this data to inform implementation of 3-5 focused instructional initiatives and make adjustment when needed.

#### Q: How will teachers be mentored during this process?

**A:** Teachers will receive job-embedded instructional coaching and professional development centered on the agreed upon instructional goals of the partnership.

#### Q: How will Lead Partners obtain the input and respond to the concerns of families?

**A:** One of the goals of our partnership is to involve the community and families in our work. We will host community forums (the first one was completed at the launch of our partnership) throughout the year to provide status updates and gain feedback from community members. In addition, we administered the WE Support survey which gauges perceptions of community members around rigor, relevance, and relationships. This feedback will be used to guide the school leadership team with implementation of school improvement initiatives.